**South Dakota Agricultural Education (AFNR)**

**Academic Integration Activities**

**ACTIVITY #1**

*Introduction to Agriculture, Food and Natural Resources students explain personification within their own written text about natural resources to communicate the effect of such literary devices.*

1. **Ag Standard**

Introduction to Agriculture, Food and Natural Resources, ITA3.1: Describe the major categories of natural resources in America.   
>>Describe local natural resources.

1. **Academic Standard**

11.R.3.1: Students can analyze and explain literary devices within text.

>>Recognize literary devices and communicate their effect within text: **personification**

1. **Background Information**

Personification: giving human qualities to animals or objects.

Example: The leaves whistled in the wind.

🡪The act of whistling is a human quality that was given to the leaves.

1. **Example in Context**

Example: Write an accurate sentence that uses personification and explain the use of the literary device.

Choose one natural resource term from list A and one verb from list B. Write a descriptive sentence about our natural resources using personification.

List A List B

Water dreams

Natural Gas reminds

Cotton teaches

Wheat listens

Trees dances

Coal looks

Petroleum guides

Words chosen: water dances

Extend those words into a descriptive sentence:

*Answer Part 1:* Lake Oahe’s water dances under the bright sunlight.

*Answer Part 2*: The act of dancing is a human quality that was given to the water.

1. **Guided Practice Exercise**

Example: Write an accurate sentence that uses personification and explain the use of the literary device.

Choose one natural resource term from list A and one verb from list B. Write a descriptive sentence about our natural resources using personification.

List A List B

Water dreams

Natural Gas reminds

Cotton teaches

Wheat listens

Trees dances

Coal looks

Petroleum guides

Words chosen: cotton dreams

Extend those words into a descriptive sentence:

*Answer Part 1:* The fields of cotton dream of the fine clothing items it will someday become.

*Answer Part 2:* The act of dreaming is a human quality that was given to the cotton fields.

1. **Independent Practice Exercises**

Example: Write an accurate sentence that uses personification and explain the use of the literary device.

Choose one natural resource term from list A and one verb from list B. Write a descriptive sentence about our natural resources using personification.

List A List B

Water dreams

Natural Gas reminds

Cotton teaches

Wheat listens

Trees dances

Coal looks

Petroleum guides

Words chosen: coal reminds

Extend those words into a descriptive sentence:

*Answer Part 1:* The abiotic natural resource of coal reminds consumers to be energy efficient.

*Answer Part 2*: The act of reminding is a human quality that was given to the natural resource coal.

1. **Notes**

Students could also search for examples of personification in printed materials such as newspaper articles, agricultural magazines or classroom textbooks.

Another variation could be that teachers provide worksheets that have paragraphs related to class content. Students would analyze the paragraphs to find examples of personification and then explain the meaning of the text.